

Purposeful Engagements: Supporting Young Learners With Meaningful Interactions and Intentionality

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The
significance
of
interactions



Promoting relationships



KAPLAN

Optimizing potential—

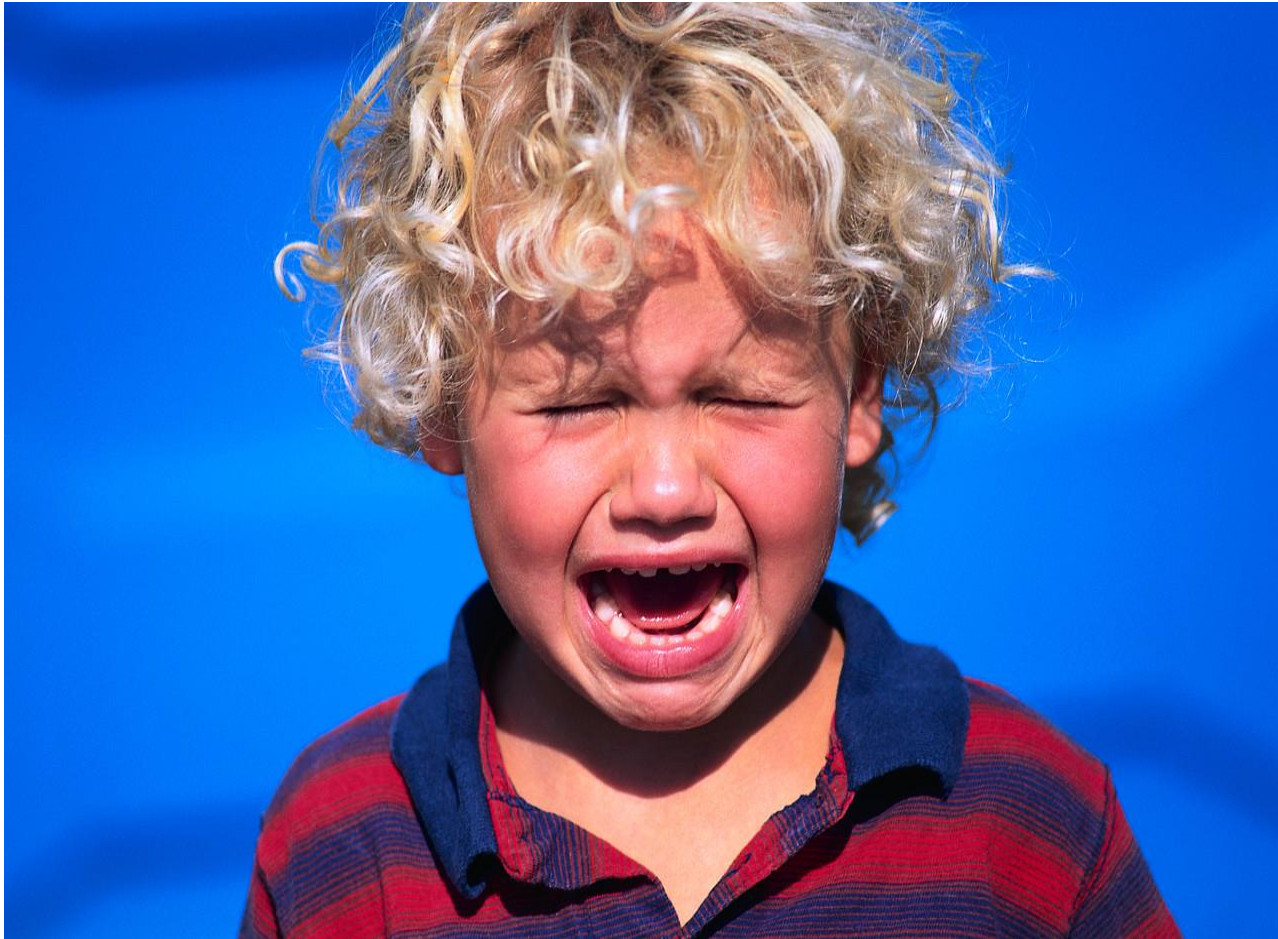
D A P

developmentally appropriate
practice



Positive
climate

Negative climate



SEAL

Stimulus (any sensory provocation)



Emotion (positive or negative)



Attention (positive emotions drive executive functions—negative emotions drive survival)



Learning (the response to the attentional variant)

(adapted from Robert Sylwester's *A Biological Brain in a Cultural Classroom*)

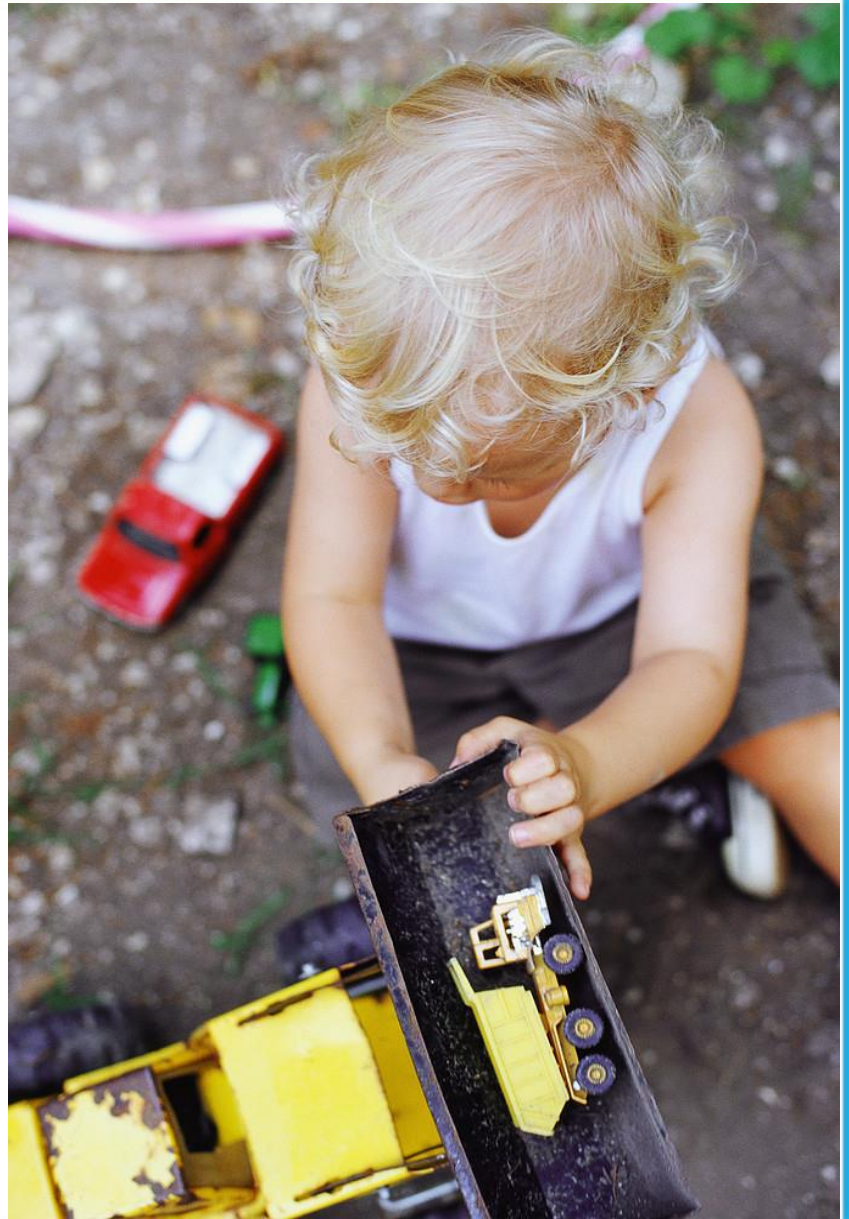
Facilitation of
learning
and
development





Teacher sensitivity

Materials and multisensory learning





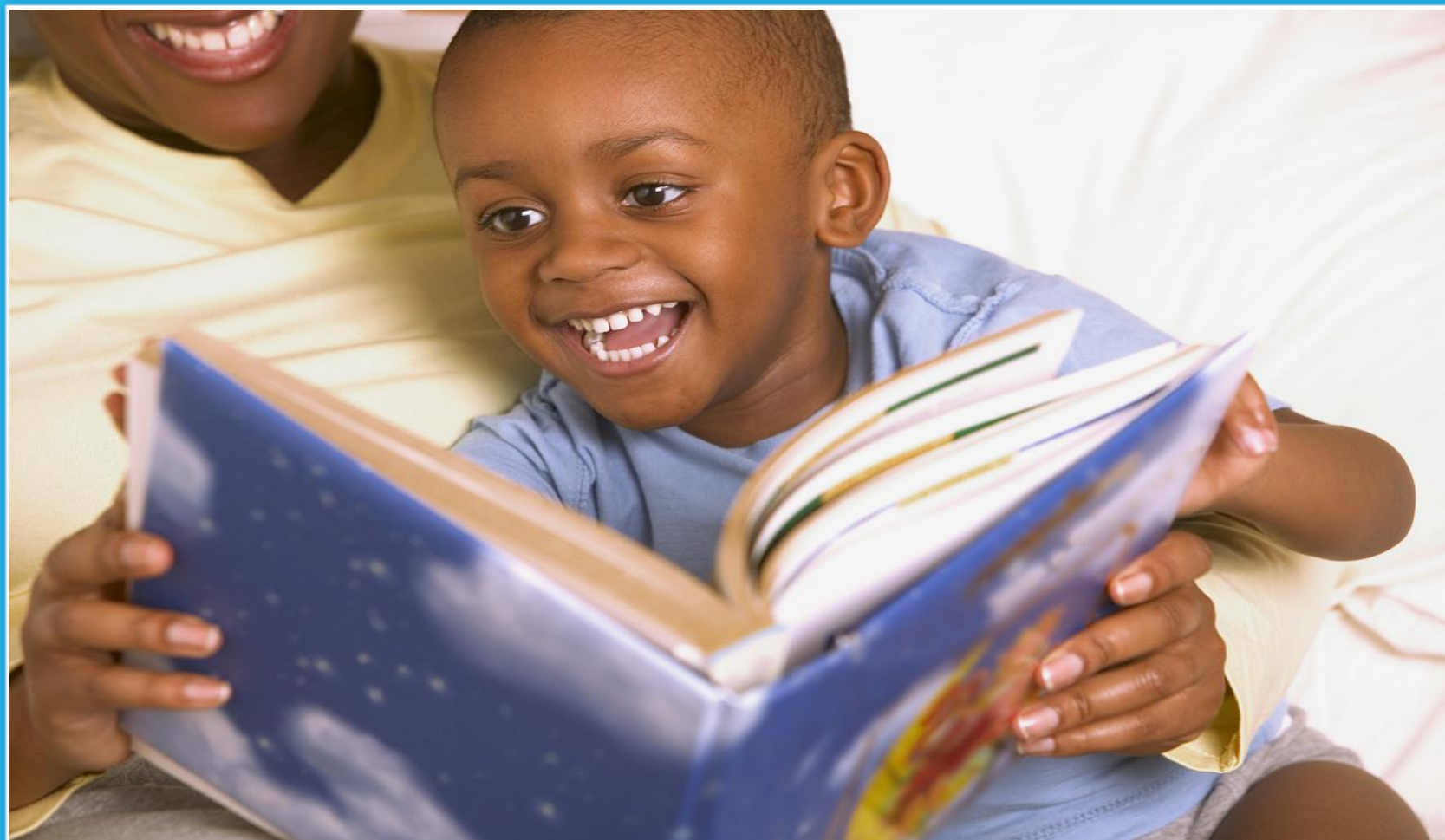
Regard for
child
perspectives



Behavior guidance

Quality of feedback





Language modeling

Putting it all together





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